

Activity 2. Prevention and control of water-borne diseases (part 1)

List the names of your group members and then write your answer

Group 1

↻ **group 15**

Vianney Malek
Darasalem Yakub
Felician Ryamukama

1. some of the strengths
 - Use of visual\Video
 - Use of English for literate communities
 - Use of home remedies\first aids
2. Limitation
 - language barrier
 - communication disabilities
 - Distances
 - not involved advocacy steps for building rapports\focus group discussion
3. three main messages
 - proper waste disposal and hygiene
 - creating awareness and educating the communities on the importance observing hygiene
 - seeking help on medical attention on time

Group 2

↻ **NANIA AYUB, INZONE KAKUMA**

Strengths and limitations to raise awareness about cholera.

1. strengths
 - Early detection
 - Behavioral change
2. Limitations
 - Language barrier
 - Access to reach.
3. Strategies to inform the community.
 - Early detection and transparency
 - Common source of Cholera infection and educate people about source of infection. For example, food and drinks that has not been cooked or boiled, cooking utensils to be clean, rinsing of fruits and vegetables thoroughly and washing of hands with clean water and soap.
4. Three main messages
 - How cholera is spread
 - Diagnosis of cholera
 - Cholera prevention

↻ **Ezekiel Luka**

Reflecting on the information from the video, I believe there are several recommendations I should consider improve our situation.

Education and Awareness

We need to prioritize education initiatives to inform everyone in the village about the importance of proper hygiene practices. This includes.

1. Using latrines
2. Washing hands with soap after the toilet
3. Raising awareness
4. Empower individuals to take the responsibility for their health and well-being.

Infrastructure Improvement

Access to clean water and sanitation facilities is very important for preventing the spread of cholera. We should work together to improve our infrastructure by building more latrines and ensuring that they are properly maintained.

Community Engagement

We can organize community workshops and training sessions to facilitate discussions about hygiene practices and cholera prevention. By engaging everyone in these conversations, we can foster a sense of collective responsibility and encourage behavior change.

Strengths and Limitations of the Video

The video is a powerful tool for communication because of its strong emotional appeal and eye-catching visual impact. It does a great job of highlighting the negative effects of bad hygiene habits, which might inspire the watchers to adopt better habits.

Alternative Communication Strategy

In addition to the video, I advise creating a thorough communication strategy that includes interacting with influential people in the community, distributing printed materials in our language, and hosting interactive workshops. These complementary approaches will serve to both reinforce the video's messages and foster deeper, more meaningful conversations within our community.

Three Main Messages

Hygiene is Crucial: Emphasize the importance of proper hygiene practices, including using latrines and washing hands with soap, to prevent the spread of cholera and other diseases.

Know the Risks: Highlight the serious health consequences of poor hygiene practices and the risks associated with cholera transmission within our community.

Empowerment Through Action: Encourage everyone to take ownership of their health by adopting simple yet effective hygiene practices. Together, we can protect ourselves and our community from the threat of cholera.

⇒ Activity 2 Answers

STRENGTHS

- it can educate society about source of cholera, mode of transmission prevention, and treatment.
- each and everyone in the society can save the life of others and not only healthcare professionals.
- it displays a lot of demonstrations about how and what one should do in such case.
- etc.

LIMITATIONS

- no use of signpost
- no organized community members or health Workers to pass information quickly but only the small boy struggling to reach out others.
- etc.

ALTERNATIVES TOOLS

- use of signpost
- There should be vaccination campaign.
- conducting focus group discussion.

3 MAIN MESSAGES

- source and spread of cholera.
- mode of transmission and prevention.
- treatment and control.
-
-
-

Group 4

⇒ ACTIVITY 2

Group members.

Difan Suleiman

Micah Idriss

Question 1

Strengths

- Visual engagement, video can capture attention more effectively than text.
- Demonstration, video can demonstrate proper hygiene practices and other preventive measures.

Limitation

- Limited interactivity, videos offer limited opportunities for viewers to engage directly or ask questions that is burning.
- Language and cultural barriers to tell the community what is happening.

Strategies to inform the community.

- To educate the community or train them on how to prevent cholera.
- Put posters around the community to create awareness to the community about prevention and control of cholera.

3 Main messages

- The causes and spread of cholera.
- Diagnosis of cholera
- Prevention and control of cholera.

Group 5

⇒ **DIFFA STUDY CENTER NIGER REPUBLIC.**

ACTIVITY 2

Group members.

1. Hashimu Mohammed
2. Goni Mustapha
3. Zubairu Sani
4. Umar Muhammad

Question one 1

some of the strengths in the displayed video are as follows

1. educating the community members on a particular event on or before its occurrence using a video clip.
2. simple and straight forward method of message delivery to the public on a cholera outbreak.
3. pinpointing the importance of using instructional materials to ease message delivery to relatively large groups of individuals .

Limitations of the video display method

1. access to larger electronic gadget like projector
2. overcrowding in the community
3. inadequate improvisational materials.

ALTERNATIVE TOOLS AS OTHER

COMMUNICATION STRATEGY

1. use of comedy in short video to easily capture people's attention.
2. use of pamphlets.

THE THREE 3 MAIN MESSAGES IN THE VIDEO

1. source of the cholera pathogens
2. mode of transmission of cholera
3. treatment prevention and control of cholera outbreak

Group 6

⇒ **DIFFA STUDY CENTER NIGER REPUBLIC.**

GROUP MEMBERS

Lukman Musa
Ali Shaibu
Hafsat Abubakar
Mele Ajama
Bello Sani

ACTIVITY TWO 2

STRENGTHS

1. Community sensitisation on cholera outbreak
2. Educating the community on the measures towards disaster management
3. Adequate use of simpler methods of message delivery to a large group of people

LIMITATION

1. People engagement
2. Lack of improvisational materials
3. Time constraint
4. Electronic gadget

OTHER COMMUNICATION STRATEGY

1.Face to face contact with the community members

THE THREE MAIN MESSAGES ARE.

1.How do we get cholera within the community.

2.How cholera is also transmitted.

3.Control and prevention of cholera outbreak.

Group 7

⇒ **DIFFA STUDY CENTER NIGER REPUBLIC.**

MEMBERS OF THE GROUP.

Tijjani mohammed

Habsatu abubakar hamme

Ali muhammad cheri

Yagana A. umar

Hamisu muhammad

STRENGTHs

1.Educating the community on the measure towards disaster management.

2.Adequate use of simpler methods of message delivery to a large group of peoples.

3.Community sensitisation on cholera outbreak.

LIMITATION.

1.People engagement.

2.Lack of organised community members.

3.Electronic gadgets.

STRATEGIES

1.Use of comedy in short video to capture the community members.

2.Face to face contact.

3 MAIN MESSAGES

1. Treatment and control

2. How cholera is spread

3. seeking help from medical assistance

Group 8

⇒ **Group members are: Maysoon Al-khateeb, Aya Alzoubi, Heba Deboo and Ahmad alobidat.**

In our opinion and as mentioned in the video, we should protect ourselves from cholera through personal hygiene, wash and peel the food, and cover it from flies. Add chlorine drops, wait half an hour, and drink lots of clean water. We can also dig latrines. We can do a campaign against cholera and spread awareness among the populations.

The three main messages that we want to highlight are: keep washing hands and food, advice drinking clean water, and spread awareness.

Group 9

⇒ **Azraq**

The video effectively highlights the cholera risk factors, emphasizing contaminated water and poor hygiene. Strengths include practical prevention tips like boiling water and using chlorinated solutions. However, limitations might arise if people lack access to these resources. Complementary strategies could involve

community workshops for hands-on learning. Three key messages: 1) Boil or sanitize drinking water, 2) Maintain personal hygiene, and 3) Invest in sanitary infrastructure to prevent cholera spread.

Group members:

- 1) Qasem AlAli
- 2) Mohammad Alsaadi
- 3) Muneeb Al-Eid
- 4) Baheja Al-motlaq
- 5) Marwa Adnan

Group 10

⇒ **Azraq: (Bahaa Mohammad, Fatima Al-Ali, Fatima Al-Mousa, Ayham Al-Ghali)**

Strengths:

empowering Community Action by urging viewers to take action in their local communities. Showcases Workable alternatives. In addition to discussing the issue, the emotional nature of the message makes it more accessible and likely to strike a chord with the audience.

Limitations:

Absence of Long-Term Solutions. Simplistic and quick steps Approach may oversimplify the problem of cholera prevention and control. Not every member of the community addressed, especially if they don't have access to digital media or don't speak the same language.

Alternative or Complementary Strategy:

More interactive approaches instead of relying on visual content we may conduct an awareness sessions, trainings, or Q&A.

Three Main Messages:

1. Cholera is a preventable disease.
2. It is everyone's responsibility to avoid cholera by boiling and filtering water, excavating latrines away from rivers, washing hands with soap and clean water, and properly cooking meals.
3. Take steps to stop the cholera epidemic in your neighborhood and inspire others to follow suit.

Group 11

Group 12

Group 13

Group 14

Group 15

